Action taken report –Department of Applied Sciences

(Academic year 2022-23)

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	MAD360 project to be removed from one semester and Operation Research to be offered as a core subject in BSc Maths.	Project is removed from one semester and Course added (15/06/2022)	Revised the BSc Maths scheme with course added. (02/09/2022)	Schemes were revised	All major points were Considered and approved in BOS/ACC.
	BSc Lab should be conducted properly	Faculties were counseled by HOD to take lab effectively. (20/8/2022)	Faculties were counseled by HOD to take lab effectively. (02/09/2022)		
2. Faculty	BSc scheme to be re-designed	Schemes revised. New course Operation research added (15-06-2022)	Revision in scheme as per suggestions (02-09-2022)	Scheme revised and approved.	
3. Alumni	Research project should not be there in BSc Maths	Rejected as it is required for students for higher studies.			

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	Placement activities to be conducted for BSc students	Sessions on placements to be conducted by CPAA.			
	Alumni meet should be there for BSc students	Plan alumni meet in the current semester			
4. Parents	Lack of Communication skills in BSc students	Sessions by Alumni was conducted.			

Anshu 15/9/22

Dr. Anshu Malhotra

(BOS Co-ordinator)

Prof. Manoj Kumar Gopaliya

(Dean Academics)

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Action taken report- Computer Science Engineering Department
(Academic year 2022-23)

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date 24.01.2023)	Action taken by BOS meeting (with date)	Action taken by ACC meeting (with date)	Any other comments
1. Alumni	1. There should be more extra-curricular activities: including sports, cultural events, and professional development workshops. 2. Curriculum should be prepared as per the placement point of view 3. Add specialization in B.Tech program. 4. The alumni engagement initiatives should be done more frequently	1.The Department is working on diversifying extracurricular activities by introducing new clubs, organizing more events, and collaborating with external organizations to provide additional opportunities for students. 2. The current curriculam is designed as per industry standards including all new technological demands of the industry. 3. Specializations are already exists in every program like B.Tech /BCA 4. The Alumni committee will be planning enhanced engagement initiatives, including alumni networking events, career development workshops, and mentorship programs.			

(BOS Member Secretory) **(Dean Academics)**

Action taken report- Computer Science Engineering Department
(Academic year 2022-23)

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date 24.01.2023)	Action taken by BOS meeting (with date)	Action taken by ACC meeting (with date)	Any other comments
1. Parents	1. Extra Classes and more help for reappear students 2. PTM should be conducted frequently 3. Curriculum should be prepared as per the placement point of view 4. Personality development classes should be there	1. Remedial classes as well as peer tutoring sessions will be planned for reappear students. 2. Provision of PTM once in a year is already in place 3. Curriculum is designed and vetted by a team including experts from academia and industry 4. Professional sessions focusing on holistic personality development of students will be planned	Suggested to add content to the curriculum which can benefit students in placement. Advised to organise Professional sessions focusing on holistic personality development of students.	Placement Sessions and masterclasses are to be organised as per suggestion	

(BOS Member Secretory) **(Dean Academics)**

Parent Teacher Meeting (PTM) Report 2022

The Department of Computer Science & Engineering is organizing a PTM for B.Tech 2nd, 3rd & 4th year students on 19th November 2022, (Saturday) from 9:30am to 11:30am at The NorthCap University, Gurugram. The aim of this parent teacher interaction is to discuss the academic progress and conduct of students followed by a small refreshment for the parents.

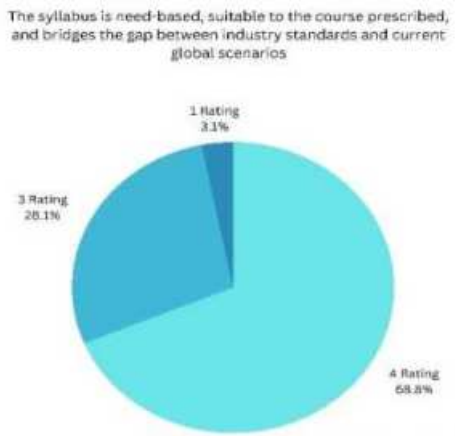
The Objectives of this Interaction were:

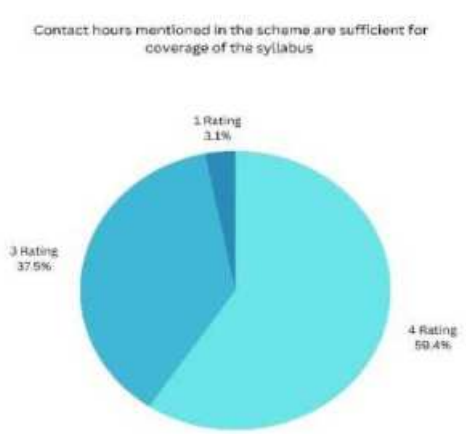
1. Meeting of Parents with the Mentor and Subject Teachers to get a comprehensive progress review of their ward.
2. To seek feedback from the parents.
3. To share details about the efforts being put by the University for holistic development of the students.
4. To discuss indiscipline cases, if any.

The Details of PTM are as follows:

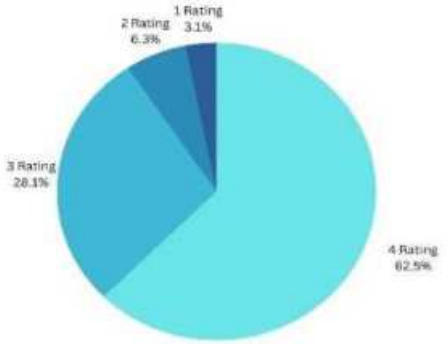
- A Consent/ Invitation mail to the parents of B.Tech non-first year students was sent on: 9th November, 2022 (Annexure – 1 Mail).
- Date of the event: 19th November, 2022
- Participation Details: Total 32 B.Tech Students' parents consented to come for PTM
- Location: The NorthCap University (Annexure - 2 PTM Sitting Plan for Mentors)
- Attendance for PTM: 32 students' parents attended the PTM (Annexure – 3 Sample Attendance Sheet)
- Feedback Collected from Parents: 32 (Annexure – 4 Sample Feedback Form)

Feedback Analysis

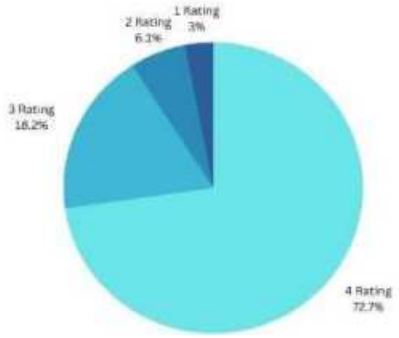




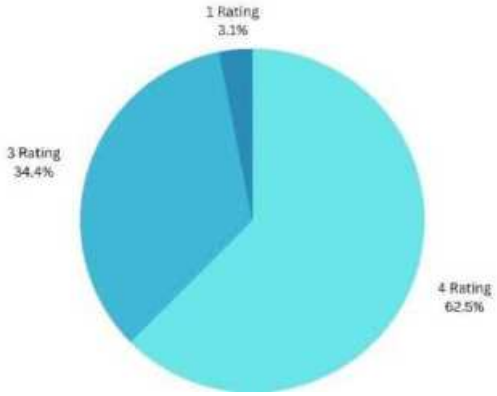
Course content is supported by good textbooks/ reference books/ materials and books are relevant and of currently available edition



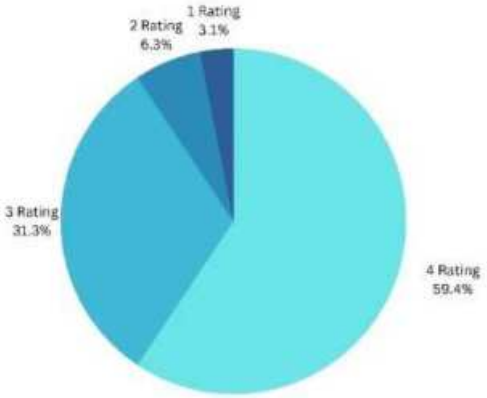
The course / syllabus has good balance between theory and lab and other practical / practice activities



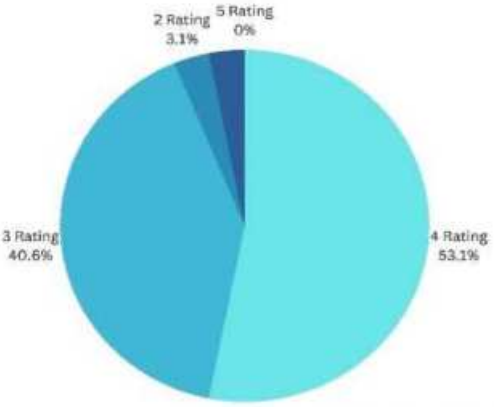
Evaluation methods mentioned in the scheme are sufficient for providing proper assessment



How well the curriculum prepares the student for placement /higher studies



The current scheme meets the expectation of learning value (in terms of knowledge, concepts, manual skills analytical abilities and broadening perspectives) in real time scenarios



Positive Feedback:

- Good work satisfied with curriculum and placements
- Great efforts by the university for interaction with faculty member
- Good work

Areas of Improvement

- Extra Classes and more help for reappear students
- PTM should be conducted frequently
- Curriculum should be prepared as per the placement point of view
- Personality development classes should be there

PTM Feedback Coordinators: Ms. Kanika Gupta & Dr. Anshul Bhatia

Annexure 1 (Invitation Mail)

Kanika Gupta <kanikagupta@ncuindia.edu>

Parent Teacher Meeting for B.Tech Students on 19th Nov 2022 (9:30am-11:30 am)

CSE Notices <csenotices@ncuindia.edu> Wed, Nov 9, 2022 at 4:43 PM
To: "Dr. Preeti Sharma" <preetisharma@ncuindia.edu>, Kanika Gupta <kanikagupta@ncuindia.edu>

Dear Sir/Maam,

The Department of Computer Science & Engineering is organizing a PTM for B.Tech students on 19th November 2022, (Saturday) from 9:30am to 11:30am at the NorthCap University, Gurugram. The aim of this parent teacher interaction is to discuss the academic progress and conduct of your ward followed by a small refreshment.

The Objectives of this interaction are:

1. Meeting with the Mentor and Subject Teachers to get a comprehensive progress review of your ward.
2. To seek feedback from the parents.
3. To share details about the efforts being put by the University for holistic development of the students.

We request you to kindly fill the below consent form on priority by 14th November 2022 (Tuesday), 5pm to facilitate us in making the necessary arrangements and have a fruitful interaction with you.

Parents' Consent Form for PTM

We look forward to hearing from you!!

Thanks & Regards
Dr. Preeti Sharma & Ms. Kanika Gupta
Department of CSE
The NorthCap University
Gurugram

The NorthCap University is an exclusive partner in India to Arizona State University

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Haryana, India
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Annexure 2 (PTM Sitting Plan for Mentors)

PTM SCHEDULE FOR MENTORS						
	YEAR	CLASS	MENTOR	ROOM NO.		
	2ND	AIML-A	Ms.KANIKA	122		
	2ND	AIML-B	Ms.MONIKA	109		
	2ND	AIML-C	Ms.BHAVNA	112		
	2ND	FS-A	Mr.SUMIT KUMA	117		
	2ND	FS-B	Dr.ANVESHA	118		
	2ND	DS-A	Dr.ANURADHA	102		
	2ND	DS-B	Dr.SANDEEP	108		
	2ND	CSDF-A	Dr.YOGITA	129		
	2ND	CC-A	Ms.SONAL	204		
	2ND	GT-A	Ms.SWATI	210		
	YEAR					
	3RD	AIML-A	Dr.VIDHI	220		
	3RD	AIML-B	Dr.SHRADDHA	222		
	3RD	FS-A	Dr.NEETI	108		
	3RD	FS-B	DR.SUJATA	128		
	3RD	DS-A	Ms.AMANDEEP	227		
	3RD	DS-B	Dr.NISHI	229		
	3RD	CyS-A	Dr.PRACHI	127		
	3RD	CC-A	Ms.PRERNA	126		
	3RD	GT-A	Ms.SWATI	210		

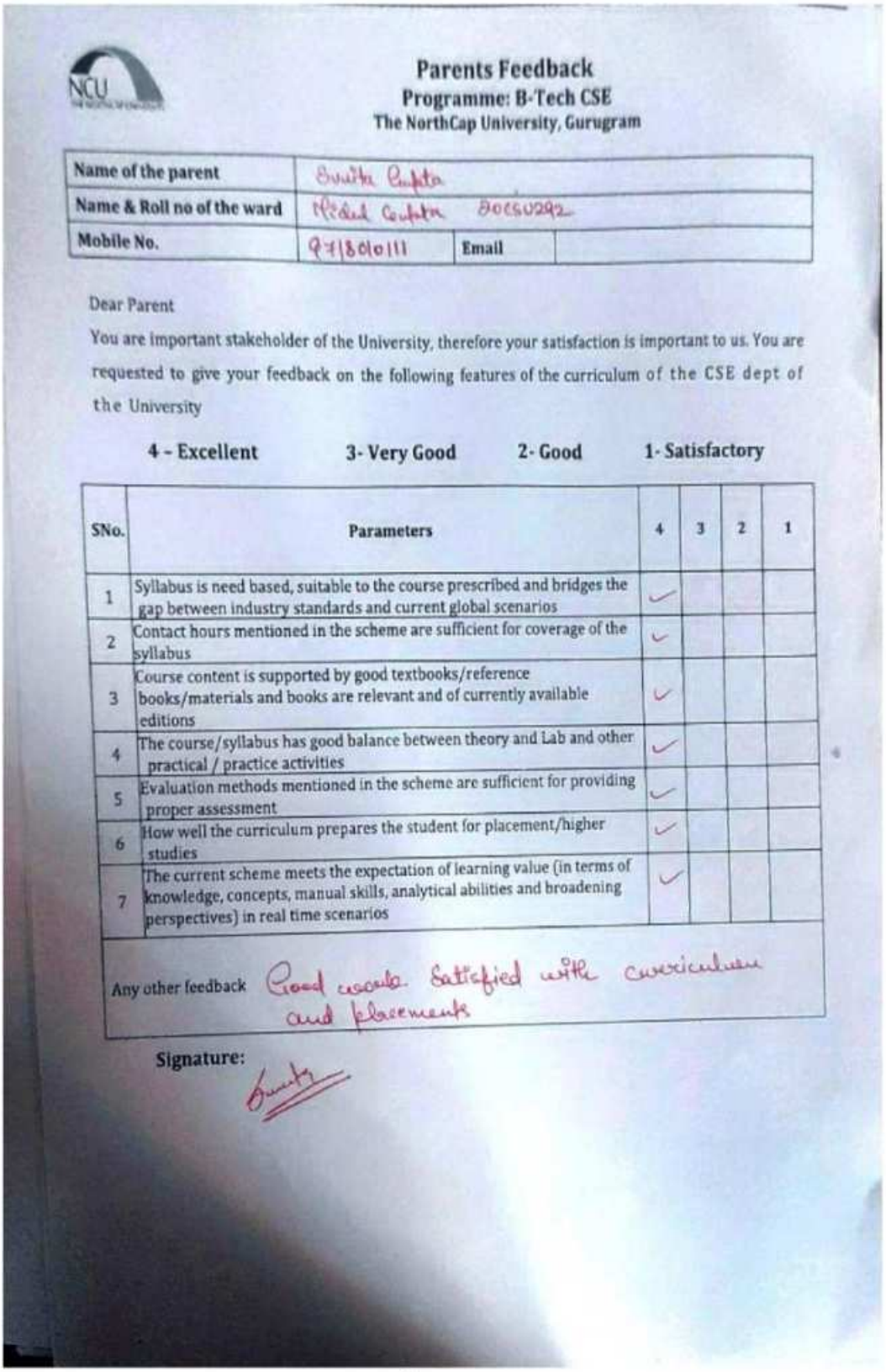
Annexure 3 (Sample Attendance Sheet)

B.TECH – "SECTION"– III - AIML
V - AIML

S. No.	Roll No.	Student Name	Parent's Name	Parent's Mobile No.	Signature
1	21CSU183	Ashutosh	Anju	9650345898	
2	21CSU326	Sowmya	Srinivas	9591996929	
3	21CSU461	Saransh Shukla	Smita Shukla	9873738196	
4.	21CSU090	Shivam Goyal	Neel Goyal	9811988400	
5	21CSU091	Vaibhavi Singh	Reena	9911194000	
6.	20CSU258	ADITYA YADAV	DR. RAJ KUMAR	9810272373	
7.	21CSU395	DIVIJ SHARMA	Anil Sharma	8010899998	

Mentor Name & Signature
Ms. Monika Lamba

Annexure 4 (Sample Feedback Form)



Parents Feedback
Programme: B-Tech CSE
The NorthCap University, Gurugram

Name of the parent	Sunita Gupta		
Name & Roll no of the ward	Mridul Gupta 20CSU292		
Mobile No.	9718010111	**Email**	

Dear Parent

You are important stakeholder of the University, therefore your satisfaction is important to us. You are requested to give your feedback on the following features of the curriculum of the CSE dept of the University

4 - Excellent **3- Very Good** **2- Good** **1- Satisfactory**

SNo.	Parameters	4	3	2	1
1	Syllabus is need based, suitable to the course prescribed and bridges the gap between industry standards and current global scenarios	✓			
2	Contact hours mentioned in the scheme are sufficient for coverage of the syllabus	✓			
3	Course content is supported by good textbooks/reference books/materials and books are relevant and of currently available editions	✓			
4	The course/syllabus has good balance between theory and Lab and other practical / practice activities	✓			
5	Evaluation methods mentioned in the scheme are sufficient for providing proper assessment	✓			
6	How well the curriculum prepares the student for placement/higher studies	✓			
7	The current scheme meets the expectation of learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) in real time scenarios	✓			
Any other feedback	Good course. Satisfied with curriculum and placements				

Signature: Sunita

Action taken report- Computer Science Engineering Department
(Academic year 2022-23)

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date 24.01.2023)	Action taken by BOS meeting (with date)	Action taken by ACC meeting (with date)	Any other comments
1. Parents	1. Need for enhanced career counseling services, including resume building, interview preparation, and internship opportunities. 2. Requests for better access to resources such as software licenses and online learning platforms. 3. Desire for more practical, hands-on experience aligned with industry standards.	1. Professional sessions focusing on holistic personality development of students will be planned. 2. Enhanced access to online resources to supplement classroom instruction including Oracle academy courses , AWS cloud practioner course hackerrank , Hackerearth etc 3. Revised curriculum to incorporate more practical components, including project-based learning and industry-relevant assignments.			

(BOS Member Secretory) **(Dean Academics)**

Action Taken Report for Academic Year 2022-23

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1.Previous BBA scheme is aligned with NEP2020.	Considering the more exposure to our business administration (BBA) students, NEP2020 policy is introduced. The National Education Policy (NEP) 2020 is a comprehensive policy framework introduced by the Government of India to overhaul the education system in the country. The NEP aims to address various issues and challenges present in the existing education system and provide a roadmap for the development of education in India. NEP 2020 emphasizes a multidisciplinary approach to education, encouraging students to explore a diverse range of subjects and develop a well-rounded understanding of various disciplines. This is intended to move away from the rigid separation of academic streams. Two open electives are replaced by two program electives and one comprehensive project is introduced in 3rd year in overall BBA	The committee of experts approved the New BBA scheme as per NEP2020 with two program electives in lieu of two open electives as it would ensure the market-readiness of students and contributes to their holistic development. In BA Eco(H) programme the committee approved the revised course templates. The inclusion of 4-0-0 or 3-1-0 credits in theoretical courses in BA (H) Psychology was also approved by experts of BOS.	Approved in Academic Council (MOM Dated 17.05.2023)	

		scheme at UG level. The courses which are theoretical are changed to 4-0-0 or 3-1-0 in BA (H) Psychology. The course templates of Principles of Economics (ENL102) and Introductory Microeconomics (ENL106) are revised in BA (H) Economics.			
	2. More Program electives introduced in Finance and changes in minor paper.	In MBA Scheme, the subjects like (BSL695) Securities Analysis and Portfolio Management and (BSL696) Behavioural & Personal Finance are introduced for students. As it will help the students in gaining knowledge in stock market and they could make their own portfolios. Negotiation & Influence (BSL517) along with Advanced Excel Lab (BSP504) is being introduced. Instead of 5 minor papers, a student will study either 4 Minor Papers (2-0-2)3 or 3 Open Electives (4-0-0)4 of other schools. Two value-added courses over and above the programme scheme is being offered during the 1st & 2nd semesters. to prepare the students for the placements and to groom the overall personality.	The committee of experts approved the new finance electives along with new core subjects i.e., Negotiation & Influence (BSL517), Advanced Excel Lab (BSP504) along with two VAC in MBA scheme for preparing the students for the placements and to groom the overall personality.	Approved in Academic Council (MOM Dated 17.05.2023)	
	3. Program Outcomes of B. Com (H) and B.Com (H) FM revised.	The revised POs of B. Com (H) and B. Com (H) FM are brief, crisp, and according to Blooms Taxonomy.	The committee of experts approved the revised program outcomes of B. Com (H) and B. Com (H) FM.	Approved in Academic Council (MOM	

				Dated 17.05.2023)	
2. Teacher	1 Management of financial services is being deleted for MBA students.	The subject Management of financial services is being deleted as the syllabus of this subject is already covered in Financial Institutions and Markets.	The Panel of experts of BOS committee approved the updated syllabus of Financial Institutions and Markets.	Approved in Academic Council (MOM Dated 17.05.2023)	
3. Alumni	1. More specialized programme are required to be added in BBA	The new BBA scheme is introduced as aligned with NEP2020 for more exposure for the students.	The proposed scheme and programme electives were approved by the experts of BOS committee.	Proposed and approved to include in BBA and B. Com (H) schemes (MOM Dated 17.05.2023)	

Dr Shilpa Sindhu
(BOS Coordinator)

Prof. Manoj Gopaliyas
(Dean Academics)

NCU-FRM-BOS

THE NORTHCAP UNIVERSITY	**Title: Constitution of Board of Studies (BoS) Meeting** **School: (School of Management & Liberal Studies)**	**Date: 09/05/2023** **Sheet 1 of 1**

From: School of Management & Liberal Studies

To: Hon'ble VC

CC: Hon'ble GB

Constitution of Board of Studies (B)S) Meeting

The constitution of the Board of Studies of the School/Department as approved by Hon'ble VC for the **next two years** is given below:

BoS Panel Members		
S. No.	Name	Role
1	Dr. Divya Verma, Associate Professor, G.G.S. Indraprastha University, New Delhi	External Expert
2	Mr. Ravi Parmeshwar, Consultant - People Aspects	External Expert
3	Prof. Prem Vrat	Pro Chancellor & Chief Mentor, NCU
4	Prof. Manoj Gopaliya	Dean Academics, NCU
5	Prof. Nimit Gupta	HOD-SOM&LS, NCU
6	Dr. Sona Vikas	HOD-SOM&LS, NCU
7	Programme coordinators of all programmes	
8	Dr. Shilpa Sindhu	Associate Professor & BOS Coordinator, SOM&LS

The BoS will have a tenure of **Two Years** from the date of issue.

Issued by:

Dean/Director/HOD (Signature with Date) 9/5/23 9/5/23

NCU-FRM-BOS		
THE NORTHCAP UNIVERSITY	**Title: : Agenda of Board of Studies (BOS) Meeting** **School: School of Management & Liberal Studies**	**Date: 09/05/2023** **Sheet 1 of 1**
From: School of Management & Liberal Studies	To: Hon'ble VC CC: Hon'ble GB	

School of Management & Liberal Studies
Board of Studies Meeting

Agenda Items

Meeting Venue and Time: Room No. N205, New Building, The NorthCap University at 10:00 am.

Agenda Items:

1. **Agenda Item No 1. Introduction of NEP 2020 in Scheme of Study of Bachelors of Business Administration (BBA) 2023-24 – Annexure 1**

Purpose:

i. Flexibility to move from one discipline of study to another;
ii. Opportunity for learners to choose the courses of their interest in all disciplines;
iii. Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured.
iv. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
v. Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

2. **Agenda Item No 2. Revision of scheme of studies of all the programmes proposed for the Academic Year 2023-24: -**

At SOM- NCU it is envisaged to keep on updating and enhancing of curricula to keep the programmes aligned with the dynamic Industry shifts and market conditions and Higher Education. Keeping this in view, we have tried to enhance the curricula of the programmes at SOM&LS as given below:

1) Masters of Business Administration (MBA) - **Annexure 2**
2) Bachelors of Commerce (B.Com-Hons.) – **Annexure 3**
3) Bachelors of Commerce (B.Com-Hons.) in Financial Markets - **Annexure 4**
4) Bachelors of Economics B.A. (H) Economics – **Annexure 5**
5) Bachelors of Psychology B.A. (H) Psychology – **Annexure 6**
6) Bachelors of Business Administration (BBA) with Specialization in Digital Marketing - **Annexure 7**
7) Bachelors of Business Administration (BBA) with Specialization in Business Analytics – **Annexure 8**
8) Bachelors of Business Administration (BBA) with Specialization in Entrepreneurship and Family Business - **Annexure 9**

Purpose:

i. To enhance the programmes offered at the department in order to meet the requirements of the industry as well as that of higher education.
ii. For Credit Optimization of all the schemes of Programmes.

iii. Incorporation of SCALE framework in all the programmes.

3. **Agenda Item No 3.** Approval of new MOOC Courses – **Annexure 10** — and well being
4. **Agenda Item No 4.** Revision of Course Templates. – **Annexure 11**
5. **Agenda Item No 5.** Introduction of Minor Specialization – **Annexure 12**
6. **Agenda Item No 6.** Revision of POs and PSOs of B.Com(H) — Annexure 13
7. **Agenda Item No 7.** Any other with the permission of the Chair.

The details of the course descriptions are attached.

BoS Panel Members		
S. No.	**Name**	**Role**
1	Prof. Prem Vrat	Pro Chancellor & Chief Mentor, NCU
2	Prof. Manoj Gopaliya	Dean Academics, NCU
3	Dr. Divya Verma, Associate Professor, G.G.S. Indraprastha University, New Delhi	External Expert
4	Mr. Ravi Parmeshwar, Consultant - People Aspects	External Expert
5	Prof. Nimit Gupta	HOD-SOM&LS, NCU
6	Dr. Sona Vikas	HOD-SOM&LS, NCU
7	Programme coordinators of all programmes	
8	Dr. Shilpa Sindhu	Associate Professor & BOS Coordinator, SOM&LS

Issued by:

Name, Designation & Signature

BOS Convenor

(Signature with Date)

Course Description BA Psychology (Honours)
(2023-2026)

PROGRAMME CORE

PCL130 Introduction to Psychology
4 Credits (4-0-0)

This course introduces students to the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life. To give an overview of the development of this academic discipline. Introducing to the basic principles and methodologies and its study.

PCL105 Evolution of Psychological Thought
4 Credits (3-1-0)

Adopting a critical lens, the course aims to explore the various viewpoints on consciousness from both Western and Eastern perspectives. The course provides an overview of the historical debates in the originating systems of thought that have contributed to the current Western approaches to psychology. Furthermore, the courses critically examine the crucial thinkers and the issues raised by Post-Modern thinkers with regard to feminism and cultural paradigms.

PCL111 Understanding Individual Differences
4 Credits (3-1-0)

The course examines psychological features that contribute to differences and similarities in individuals. The course will review major theories, debates, and research findings in the fields of intelligence, personality traits, motivations, and emotions.

PCL107 Academic Reading and Writing
3 Credits (2-0-2)

The goal of the course is to introduce the students to the world of academic literature. The course aims to expand the skills of the students and build their self-confidence as academic readers, researchers, and writers. The course will also provide a series of exercises that cover the fundamentals: how to read scholarly texts; how to read for and write with a focus on logical validity and coherence as an academic writer; how to plan and organize a well-structured argument or explanation; how to find, synthesize, and cite sources; and how to edit, polish, and proofread your final draft to ensure readability. Additionally, the students will be familiarized regarding the latest APA guidelines and plagiarism requirement.

PCL104 Introduction to Social Psychology
4 Credits (2-2-0)

Social psychology is the scientific study of the way people think about, feel, and behave in social situations. It involves understanding how people influence, and are influenced by, the others around them. A primary goal of this course is to introduce students to the perspectives, research methods, and empirical findings of social psychology. Topics to be covered include: social influence, social cognition, Interpersonal attraction, pro- social behaviour, aggression. Finally, throughout the course, emphasis will be placed on developing critical and integrative ways of thinking about theory and research in social psychology.

PCL106 Positive Psychology
4 Credits (3-1-0)

The main objective of this course is to provide an orientation to the students to the various aspects of positive psychology as opposed to traditional psychology and to move beyond the disease model. The

course provide opportunity to the students to explore the concepts of positive psychology constructs such as happiness, character strengths, self-efficacy, creativity and introduce the ways positive psychology can be applied in real-world settings.

PCL108 Introduction to Physiological Psychology
4 Credits (3-1-0)
The present course is designed to introduce students to the nature and methods of Physiological Psychology. It will help the students to understand the cellular and neural basis of behaviour along with structure and functions of endocrine glands, brain and nervous system.

PCL112 Statistical Methods and Psychological Research – I
4 Credits (2-2-0)
The course will expose students to qualitative and quantitative research methodology. The course will emphasise on research design and sampling techniques. It will also cover Descriptive Statistics. All these concepts will pay the foundation for the course Statistical Methods and Psychological Research - II.

PCL204 Applied Social Psychology
4 Credits (2-2-0)
This paper provides an in-depth overview of the dominant theoretical and empirical trends in social psychology, and also the key issues and related to social inequalities, especially in the Indian context. The course introduces studies and applications of research findings to social issues, problems-Interpersonal relationships, diversity issues, inter-group relations, conflict resolution, the justice system, and community concerns.

PCL211 Introduction to Developmental Psychology
4 Credits (3-1-0)
The present course aims to help the students understand the major theoretical perspectives and methodological approaches used in Developmental Psychology. It allows the students to identify various milestones in diverse domains of human development across life stages. Moreover, it helps them to understand the contributions of socio-cultural factors involved in shaping human development, especially in the Indian context.

PCL201 Cultural Psychology
4 Credits (3-1-0)
To understand the role of culture in understanding behaviour and exploring psychological insights in the Indian thought traditions. It includes Cultures; Psychic Unity and Cultural Relativity; Beyond Descriptions of Cultural Differences, Who am I and Who are They? Culture and architecture; Representation: Person, Other People, Self and of Groups, The Making and Remaking of Cultures: A Developmental Perspective: Family and children, models of the family, self-construal and developmental pathways, Intercultural Contacts and Indigenous Psychology.

PCL213 Statistical Methods and Psychological Research – II
4 Credits (2-2-0)
The course will expose students to inferential statistics. It will cover the concepts of Hypothesis testing, power and effect size. The students will learn parametric (t-test, ANOVA, Product Moment Method) and non-parametric statistical analysis for differences, correlation and regression.

PCL212 Introduction to Cognitive Psychology
4 Credits (3-1-0)
The course aspires to provide an in-depth understanding of some of the cognitive processes in terms of current theories, models and applications to the students. Additionally, to help learners understand the importance of these cognitive processes in everyday life like reasoning, problem-solving, language, judgement, decision-making, risk-taking.

PCL214 Psychopathology and Well-Being
4 Credits (2-2-0)
Students will critically engage with the concept of normalcy and abnormality and its understanding in various cultures. The students will be exposed to theoretical and clinical perspectives relevant to the study of psychopathology such as the Diathesis-Stress-Model. Emphasis is placed on terminology, classification, etiology of the major disorders: anxiety based disorder, OCD, and phobia, dissociative disorder, clinical picture of personality disorders (Oppositional defiant disorder, and conduct disorders), Childhood developmental disorder (Mental Retardation, Pervasive developmental disorder, Autism, ADHD), Gender identity disorder and Paraphilia, and substance abuse and addictive disorders.

PCL202 Industrial and Organizational Psychology
4 Credits (3-1-0)
The present course is designed to study the workplace environment, organization, and their employees. This course will introduce students to history of industrial Psychology and Organizational behaviour, its current status in India. Studying this would enhance the student's concern for Increasing productivity and at the same time maximizing the performance of an organization as a whole. It has been designed to provide the student a detailed knowledge about the role psychology plays in managing organizational resources, at the same time focusing on the employee behavioural part.

PCL206 Counselling Psychology
4 Credits (3-1-0)
The students will be taught the various phases and stages of the counselling process and learn the relevance of assessment in assisting the counselling process. This paper provides an in-depth overview of the dominant theoretical, empirical trends, and perspectives in the field of counselling psychology. The students will be exposed to the definition, scope, and goals of Counselling. The students will also be able to differentiate between Counselling, guidance, and psychotherapy and understand its implication according to the etiology of the client. The course will help students appreciate and develop the essentials of counselling skills and relationship building. The students will be exposed to different types of counselling setups, particularly behavioural and academic issues and Family counselling.

PCL302 Applied Clinical Psychology
4 Credits (3-1-0)
The purpose of this paper is to develop knowledge and understanding of clinical psychology. The course will provide an exposure to different techniques, skills, and treatment modalities: Cognitive Behavioural, Humanistic and Existential, and Psychodynamic. The students will be encouraged to develop skills to differentiate application of techniques based on the etiology of the patient and treatment settings.

PCP201 Psy Practical (Experiment)
3 Credits (2-0-2)
The present course is designed to introduce students to experiments and develop skill for conducting psychological experiments that are useful in research and clinical practice.

PCP202 Psy Practical (Testing)
3 Credits (2-0-2)
The present course is designed to introduce students to psychological testing and develop skills for conducting psychological assessment that is useful across multiple contexts such as clinical, counseling, recruitment and selection, and carrying out any research. The students will gain hands on experience in conducting psychological tests. They will also learn to interpret test scores to formulate reports.

PCP301 Psy Practical (Survey)
3 Credits (2-0-2)
The present practical course will equip the students to conduct surveys for the purpose of psychological enquiry and research methods.

PCP302 Psy Practical (Qualitative Analysis)
3 Credits (2-0-2)
This course aims at developing skill of qualitative analysis as research methods used in psychology.

PROGRAMME ELECTIVES

Clinical Psychology

PCL331 Health Psychology
3 Credits (2-0-2)
The present course has been designed to familiarize the students with the importance of Psychological processes and its interaction with the medical treatment in the practice of health and illness. It introduces the students to the Nature of Health Psychology and various components of health. It acquaints the students with health enhancing behaviours as well as the management of pain and chronic illness. Through this course, the students will be encouraged to develop an understanding of research in health psychology domains and interventions developed.

PCL332 Stress Management
3 Credits (2-0-2)
The present course aims to acquaint the students with the nature, symptoms and sources of stress to help them develop adequate knowledge about how to recognize signs of stress and its causes in themselves and others. It also aims to help the students learn about various techniques of stress management, like yoga/exercise/games, meditation, and relaxation techniques, so that they can develop skills for dealing with stress effectively.

Consumer Psychology

BSL204 Consumer Behaviour
3 Credits (2-0-2)
Consumer Demographics, Life Styles, Retailing Implications of Consumer Demographics and Lifestyle, Consumer Profiles, Lifestyle Marketing, Environmental Factors and Individual Factors affecting Consumers. Consumer as an Individual, Motivation, Needs,

Goals, Personality, Self and Self Images, Perception, Imagery, Learning, Cues, Response, Reinforcement, Behavioral Learning and Cognitive Learning Theory, Brand Loyalty, Attitude Formation and Change, Shopping Attitudes and Behavior, Consumer Buying Decision Process, Types of Consumer Decision Making, Impulse Purchases and Customer Loyalty, Group Dynamics and Reference Groups, Family Decision Making, Social Class, Culture, Subculture, Opinion Leadership Process, Diffusions of Innovations, Adoption Process.

PCL338 Psychology of Advertising

3 Credits (2-0-2)

This is an introductory course about the psychology of persuasion and consumer behaviour as they relate to marketing and advertising. Psychological concepts will be covered such as: perception, learning, memory, motivation, values, personality, attitudes, etc. Consumer behaviour-related concepts will also be discussed such as: lifestyle, decision making, opinion leadership, income, social class, etc. The goal is to provide students with a sound understanding of how advertising may impact consumers on a psychological level.

PCL336 Media Psychology

3 Credits (2-0-2)

The present course in psychology is oriented towards developing knowledge of the basic concepts in media psychology to students and aid in developing skills for applying psychological knowledge to real life situations. The course will allow students to study advertisement, consumer behaviour, addiction and psychological impact, and the representation of social identities in news and media.

Environmental Psychology

PCL334 Sustainability and Conservation Behaviour

3 Credits (2-0-2)

Conservation behaviour is becoming an increasingly important concept as natural resource managers, development officers, educators, politicians, regulators, and business leaders consider what it takes to push people toward sustainable behaviours. The present course is designed to introduce to students the concept of conservation behaviour and the environmental problems faced. Students will understand how habit formation and change affects management decisions and provide insight to environmental values.

PCL335 Foundation of Environmental Stress

3 Credits (2-0-2)

The course will explore the psychological dimensions of humankind's relationship with the nature and the ecological dimensions of human psychology. Psychologists often emphasize that our relations with others may bring forth health or suffering, for both oneself and others. This is also true in our relations within the shared earth community. While we often forget it, we all know that contact with nature enhances our health. Mass extinction of species, climate disruption, water shortages, poisoned air and water: These devastating phenomena are evident in our home towns and around the world. Clearly, our ecological crisis is not only a biological crisis, but more deeply an ethical crisis of consciousness, culture, and relationship – all key area of psychology's expertise The non-human natural world is one of the most egregiously exploited "others" in contemporary life, to the mutual impoverishment of both humankind and the rest of nature.

Organizational Psychology

BSL344 Organization Change and Development

3 Credits (2-0-2)

The course would comprise of concept and significance of change; analyzing the environment; perspectives on change; Managing change; types of change. Further understanding of models of change and how to implement change would be provided. Thereafter human process interventions – coaching, training and development, process consultation, third party intervention, team building, inter-group relations intervention, socio- technical systems approach will be discussed.

BSL340 Performance Management and Competency Management

3 Credits (2-0-2)

The course is designed to provide students an understanding how organizations have changed the way they look at employee performance. Organizations have gradually moved from performance appraisal to a holistic performance management cycle. It is important for students to understand the different methods used to appraise performance and which method to use, keeping in mind the business objectives. While being conversant with the cycle it becomes important to understand the relevance of competencies in the context of employee performance – relevance of competence and competency, competency models, competency mapping.

BSL203 Human Resource Management

3 Credits (2-0-2)

The course starts with a brief introduction to HRM and its importance for all managers. It is the human resources of an organization who are instrumental in getting a competitive edge for an organization. It is the contribution of these human resources that ultimately leads to the organizational effectiveness and performance. The objective of the course is to impart knowledge, understanding and key skills that enable individuals to deal with the people component of organizations and employ effective strategies and methods for acquisition, development, maintenance and separation of human resources in an organization. For learners of this course, it could serve as a foundation while taking up courses in specialized HR areas and fields and also for building a career in HR.

BSL302 Leadership

3 Credits (2-0-2)

Leadership is not a solo activity. Leaders must be able to motivate others to take action. Leading teams involves managing different personalities, cultures, conflicting political agendas, and varying skill levels while simultaneously securing resources and managing expectations of stakeholders internal or external to the organization. The purpose of this course is to expand students' understanding of group and intergroup dynamics and develop their abilities to identify group processes and their implications. It will also make them better at leading, developing and sustaining resonant, high performing teams. This course explores self-awareness, managing visibility, team building, navigating power, and strategic networking. At the completion of the course the students will: demonstrate understanding of principles of group dynamics, understand the key concepts of leading high performing teams; understand how they see themselves and may be perceived by others; realize the importance of understanding and owning power dynamics; understand the importance of networking and map and analyse their networks.

Forensic Psychology

PCL341 Foundations of Forensic Psychology

3 Credits (2-0-2)

Forensic Psychology is the application of psychology in the aid of legal investigation, which looks into the vast psychological perspective and applies them to legal investigations including issues such as public policies, new laws, competency and also the mental state of a defendant.

PCL342 Forensic Psychology in practice

3 Credits (2-0-2)

Forensic Psychology is the application of psychology in the aid of legal investigation, which looks into the vast psychological perspective and applies them to legal investigations including issues such as public policies, new laws, competency and also the mental state of a defendant.

SKILL ENHANCEMENT COURSES

BSV301 Creative thinking and Negotiation Skills

3 Credits (2-0-2)

Through this course student identify the difference between creativity and innovation Recognize their own creativity, build their own creative environment, Explain the importance of creativity and innovation in business, apply problem-solving steps and tools, Use individual and group techniques to help generate creative ideas, Implement creative ideas.

CSV100 Basic Computer Skills for Professionals

2 Credits (0-0-4)

Introduction to MS Word- Creation of Simple document, editing text working with table and graphic, Formatting document use of tools like spell-check, hyphenation, mail-merge printing of document, envelopes and labels. Introduction of MS Excel, meaning of workbook opening of excel sheet and work books. Formulating and printing Workbooks/sheets. Formulas and functions, graphs and chart and Introduction to Power Point, Introduction to Python.

ABILITY ENHANCEMENT

CHL100 Environmental Studies

3 Credits (3-0-0)

Through this subject, students will be studying issues like pollution, global climate change, and the depletion of natural resources, students in Environmental Studies & Earth Sciences programmes focus on the most pressing environmental and ecological issues of today.

CLL120 Human Values & Professional Ethics

2 Credits (2-0-0)

The object of this program is to develop ethical thinking abilities for decision making, self-control, and holistic approach towards life and professions. This program would also help them to understand the importance of harmony in self, family and society, along with learning to be more responsible towards environment and society.

This program touches the topics like morals and values, integrity and honesty, and courage as a stepping stone towards a peaceful society. Topics like mindfulness, which has elements like framework of happiness quotient and Fuelling success, is included to bringing one's attention to the internal and external experiences happening in the present moment. It will also help them develop a state of mind where they pay attention to their thoughts and feelings without judging them. This entire program focuses on developing self-control and confidence through education. As the students are soon going to become professionals, to make them future ready topics like Business Ethics, Corporate Social Responsibility and corporate Governance is also included, so that being into corporate they can be effective decision makers and handle their responsibilities towards the society and organization.

CLL130 Effective Communication I

2 Credits (1-0-2)

Introduction to Communication, Types of Communication, Listening Skills, Language for Communication: Language and Communication; General Principles of Writing; Improving Writing Skills, Essentials of good style, Expressions and words to be avoided; Grammar and Usage, Communication Network: Scope and Types of Communication Network; Formal and Informal Communication Network; Upward Communication; Downward Communication; Horizontal Communication; Diagonal Communication, Writing Business Letter: Importance of Business Letters.

CLL140 Effective Communication II

2 Credits (1-0-2)

Writing Memos, Circulars and Notices, Report Writing, Writing E-mail: Principles of E-mail; E-mail Etiquette; Overcoming Problems in E-mail Communication, Oral Communication Skills, Meetings: Types of Meetings, Reading, Employment Communication – Resume: Contents of Good Resume; Guidelines for Writing Resume; Different Types of Resumes; Reason for a Cover Letter to Apply for a Job-Format of Cover Letter; Different Types of Cover Letters, Public Speaking and Academic Writing.

FOREIGN LANGUAGE ELECTIVE

CLL200 FRENCH I

3 Credits (1-2-0)

Understand and use familiar everyday expressions and simple sentences.

For ex: Greet people; Talk about themselves; Talk about where they live; Talk about their family members. Talk about their likes and dislikes; Engage in a simple buy-and-sell situation

Ask about the day, the time and the date; Accept and refuse an invitation; Read simple notices, posters and catalogues; Fill in a simple form; Write a simple postcard.

CLL220 GERMAN I

3 Credits (1-2-0)

To greet someone, introduce yourself and others, ask someone his name and country, the alphabet and learn to spell, to get to know someone, start a conversation, numbers from 0 to 1000 and beyond, order in a restaurant and pay the bill, to understand telephone numbers, make questions with how, where from, where, what, verbs in present tense, articles in nominative, language in a foreign language class, use of dictionary, negation, nouns: singular and plural, listen to umlauts and speak, speak about cities and tourist features, about countries and languages spoken there, time data- clock time/ week days, To fix up appointments, to excuse oneself on being late,

questions starting from when, from…till, prepositions related to time, separable verbs, e.g., to call up, to wake up etc.

CLL270 SPANISH I

3 Credits (1-2-0)

This is an introductory course for learning and understanding of Spanish language. In this course, learners will focus on various grammatical forms through these roots, they will explore the cultural, fictional and auto-fictional world of Spanish speaking countries with all components of the language at beginner level such as identify, distinguish and apply grammar rules, describe oneself and others, recognize and interpret Spanish cultural trends in short texts, construct and compose sentences in order to produce oral and written texts about their immediate environment.

BBA SCHEME OF STUDY 2023-2024

Semester	Semester Course Code, Course Name (L-T-P) Credits							Community Service	GP	Hrs. Per week			Contact Hours per Sem	Credits
1	BSL102 Principles of Management (2-0-2)3	BSL103 Fundamentals of Marketing Management (2-0-2)3	CML101 Professional Accounting (2-0-2)3	CML109 Business Laws (2-0-2)3	BSL105 Fundamentals of Organizational Behavior (2-0-2)3	CSV100 Basic Computer Skills for Professionals (0-0-4)2	CLL120 Human Values & Professional Ethics (2-0-0)2	BSS101 CS-I	BSR101 GP-I 1 Credit	12	0	14	26*15=390	20
2	CLL130 Effective Comm-I (1-0-2)2	CHL100 Environmental Studies (3-0-0)3	ENL102 Principles of Economics (2-0-2)3	ENL101 Statistics & Research Methodology- I (2-0-2)3	BSL104 Introduction to Human Resource Management (2-0-2)3	CML108 Financial Management- I (2-0-2)3		BSS102 CS-II (140 Hrs)* 2 Credit	BSR102 GP-II 1 Credit	13	0	9	22*15=330	20
Summers	BST201 Internship I/ Vocational Course#		OR	BSD201 Minor Project		(0-0-8)4							8	4
EXIT WITH CERTIFICATE IN BUSINESS ADMINISTRATION														
3	BSL201 Fundamentals of Operations Management (2-0-2)3	BSL204 Fundamentals of Consumer Behavior (2-0-2)3	CML110 Communication & Documentation in Business (2-0-2)3	CML208 Financial Management- II (2-0-2)3	ENL204 Statistics and Research Methodology-II (2-0-2)3	CLL140 Effective Comm-II (1-0-2)2	BSL101 Entrepreneurship (2-0-2)3	BSS201 CS-III	BSR201 GP-III 1 credit	14		13	27*15=405	21
4	CML107 Introduction to Banking (2-0-2)3	BSL209 Ecommerce (2-0-2)3	BSL206 Basics of Leadership (2-0-2)3	Open Elective- I (2-0-2)3	Programme Elective – II (2-0-2)3	Foreign Language Elective (1-2-0)3		BSS202 CS-IV (140 Hrs)* 2 Credit	BSR202 GP-IV 1 credit	11	2	10	23*15=345	21
Summers	BST301 Summer Internship				(0-0-8)4								8	4
EXIT WITH UG DILPOMA IN BUSINESS ADMINISTRATION														
5	ENL210 Fundamentals of Spreadsheet Modelling (2-0-2)3	BSL303 International Business (2-0-2)3	BSV301 Creative thinking and Negotiation Skills (2-0-2)3	BSL301 Business Policy & Strategy (2-0-2)3	Programme Elective- III (2-0-2)3	Open Elective- III (2-0-2)3		BSS301 CS-V	BSR301 GP-V 1 credit	12	0	12	24*15=360	19
6	BSL304 Investment Management (2-0-2)3	Programme Elective – IV (2-0-2)3	Programme Elective – V (2-0-2)3	Open Elective- IV (2-0-2)3	BSD302 Major Project (0-0-12)6			BSS302 CS-VI (140 Hrs) 2 Credit	BSR302 GP-VI 1 credit	8	0	8	16*15=240	21
EXIT WITH UG DEGREE IN BUSINESS ADMINISTRATION														
7	BSL501 Management Principles & Practices (2-0-2)3	BSL503 Organizational Behaviour (2-0-2)3	BSL505 Marketing Management (2-0-2)3	Open Elective- VI (2-0-2)3	BSD401 Dissertation I (0-0-16)8					8	0	8	16*15=240	20
8	BSL512 Business Research Methods (2-0-2)3	BSL518 Legal & Ethical Aspects of Business (2-0-2)3	BSL506 Decision Sciences (2-0-2)3	Open Elective- VII (2-0-2)3	BSD402 Dissertation II (0-0-16)8					8	0	8	16*15=240	20
	TOTAL													170
EXIT WITH UG DEGREE (HONOURS) WITH RESEARCH IN BUSINESS ADMINISTRATION**														

NOTE: i. The University shall conduct introductory sessions in the 1st semester on soft skills, which are a set of transferable skills and key personal traits essential for personality development.

ii. The University shall conduct special sessions in the 4th semester to reinforce the learnings of introductory training sessions conducted in the first year.

iii. Two value-added courses over and above the programme scheme shall be offered during the 5th & 6th semesters to impart special skills to students for enhancing their employability.

iv. Advanced sessions on soft skills shall be conducted in the 7th semester to hope up the preparedness of students for placements and make them industry ready for national and international jobs.

*Students shall complete the required 140 community service hours across the year.

** If the student is not undertaking any research based project then Student has to do MOOC Courses of equivalent credits.

Student taking exit after one year has to do Internship I/ Vocational Course

B.A. (Hons.) PSYCHOLOGY SCHEME OF STUDY 2023-2024

Semester	Semester Course Code, Course Name (L-T-P) Credits							Community Service	GP	Hrs. Per week			Contact Hours per Sem	Credits
										L	T	P		
1	**CLL120** Human Values & Professional Ethics (2-0-0)2	**PCL130** Introduction to Psychology (4-0-0)4	**PCL105** Evolution of Psychological Thought (3-1-0)4	**PCL111** Understanding Individual Differences (3-1-0)4	**PCL107** Academic Reading and Writing (2-0-2)3	**CSV100** Basic Computer Skills for Professionals (0-0-4)2		**PCS101** CS-I	**PCR101** GP-I 1 Credit	12	2	10	24*15=360	20
2	**CLL130** Effective Comm-I (1-0-2)2	**PCL104** Introduction to Social Psychology (2-2-0)4	**PCL106** Positive Psychology (3-1-0)4	**PCL108** Introduction to Physiological Psychology (3-1-0)4	**PCL112** Statistical Methods and Psychological Research – I (2-2-0)4	**CHL100** Environmental Studies (3-0-0)3		**PCS102** CS-II (140 Hrs)* 2 Credit	**PCR102** GP-II 1 Credit	14	6	2	22*15=330	24
Summers	PCD201					Minor Project	(0-0-8)4					8		4
3	**CLL140** Effective Comm-II (1-0-2)2	**PCL204** Applied Social Psychology (2-2-0)4	**PCL211** Introduction to Developmental Psychology (3-1-0)4	**PCL201** Cultural Psychology (2-0-2)3	**PCL213** Statistical Methods and Psychological Research – II (2-2-0)4	**PCP201** Psy Practical (Experiment) (2-0-2)3		**PCS201** CS-III	**PCR201** GP-III 1 credit	12	5	6	23*15=345	21
4	**PCL212** Introduction to Cognitive Psychology (3-1-0)4	**PCL214** Psychopathology and Well Being (2-2-0)4	Programme Elective – I (2-0-2)3	Open Elective – I (2-0-2)3	Foreign Language – I (1-2-0)3	**PCP202** Psy Practical (Testing) (2-0-2)3		**PCS202** CS-IV (140 Hrs)* 2 Credit	**PCR202** GP-IV 1 credit	12	5	6	23*15=345	23
Summers	PCT301					Summer Internship	(0-0-8)4					8		4
5	**PCL202** Industrial and Organizational Psychology (3-1-0)4	**PCL206** Counselling Psychology (3-1-0)4	Programme Elective-II (2-0-2)3	Programme Elective-III (2-0-2)3	Open Elective-II (2-0-2)3	**PCP301** Psy Practical (Survey) (0-0-4)2		**PC301** CS-V	**PCR301** GP-V 1 credit	12	2	10	24*15=360	20
6	**PCL302** Applied Clinical Psychology (3-1-0)4	**PCD302** Major Project## (0-0-12)6	Open Elective-III (2-0-2)3	**BSV301** Creative thinking and Negotiation Skills (2-0-2)3		**PCP302** Psy Practical (Qualitative Analysis) (1-0-4)3		**PCS302** CS-VI (140 Hrs) 2 Credit	**PCR302** GP-VI 1 credit	8	1	8	17*15=255	22
	TOTAL										70	21	42		138

NOTE: i. The University shall conduct introductory sessions in the 1st semester on soft skills, which are a set of transferable skills and key personal traits essential for personality development.

ii. The University shall conduct special sessions in the 4th semester to reinforce the learnings of introductory training sessions conducted in the first year.

iii. Two value-added courses over and above the programme scheme shall be offered during the 5th & 6th semesters to impart special skills to students for enhancing their employability.

***Students shall complete the required 140 community service hours across the year.**

****If the student is not undertaking any research based project then Student has to do MOOC Courses of equivalent credits.**

 # Student taking exit after one year has to do Internship I/ Vocational Course.

The student will be allotted the major project guide in 5th semester and would work on it for one academic year.

Following is the complete scheme of the BA Psychology programme:

OVERALL CREDIT STRUCTURE	Credits
Category	77
Programme Core	15
Ability Enhancement	14
Project Presentation &Training	2
Skill Enhancement	6
General Proficiency	9
Program Electives	9
Open Electives	6
Community Service	**138**
Total Credits	

Ability Enhancement		**L-T-P**	**C**
CHL100	Environmental Studies	3-0-0	3
CLL120	Human Values & Professional Ethics	2-0-0	2
CLL130	Effective Communication I	1-0-2	2
CLL140	Effective Communication II	1-0-2	2
Foreign Language Elective		1-2-0	3
Programme Core		**L-T-P**	**C**
PCL130	Introduction to Psychology	4-0-0	4
PCL105	Evolution of Psychological Thought	3-1-0	4
PCL111	Understanding Individual Differences	3-1-0	4
PCL107	Academic Reading and Writing	2-0-2	3
PCL104	Introduction to Social Psychology	2-2-0	4
PCL106	Positive Psychology	3-1-0	4
PCL108	Introduction to Physiological Psychology	3-1-0	4
PCL112	Statistical Methods and Psychological Research – I	2-2-0	4
PCL204	Applied Social Psychology	2-2-0	4
PCL211	Introduction to Developmental Psychology	3-1-0	4
PCL201	Cultural Psychology	2-0-2	3
PCL213	Statistical Methods and Psychological Research – II	2-2-0	4
PCL212	Introduction to Cognitive Psychology	3-1-0	4
PCL214	Psychopathology and Well-Being	2-2-0	4
PCL202	Industrial and Organizational Psychology	3-1-0	4
PCL206	Counselling Psychology	3-1-0	4
PCL302	Applied Clinical Psychology	3-1-0	4
PCP201	Psy Practical (Experiment)	2-0-2	3
PCP202	Psy Practical (Testing)	2-0-2	3
PCP301	Psy Practical (Survey)	0-0-4	2
PCP302	Psy Practical (Qualitative Analysis)	1-0-4	3

PROGRAMME ELECTIVES

Clinical Psychology		**L-T-P**	**C**
PCL331	Health Psychology	2-0-2	3
PCL332	Stress Management	2-0-2	3
Consumer Psychology			
BSL204	Consumer Behavior	2-0-2	3
PCL338	Psychology of Advertising	2-0-2	3
PCL336	Media Psychology	2-0-2	3
Environmental Psychology			
PCL334	Sustainability and Conservation Behavior	2-0-2	3
PCL335	Foundation of Environmental Stress	2-0-2	3
Organizational Psychology			
BSL344	Organization change and Development	2-0-2	3
BSL340	Performance Management and Competency Management	2-0-2	3
BSL203	Human Resource Management	2-0-2	3
BSL302	Leadership	2-0-2	3
Forensic Psychology			
PCL341	Foundations of Forensic Psychology	2-0-2	3
PCL342	Forensic Psychology in practice	2-0-2	3

General Proficiency		**C**
PCR101	GP-I	01 Credit
PCR102	GP-II	01 Credit
PCR201	GP-III	01 Credit
PCR202	GP-IV	01 Credit
PCR301	GP-V	01 Credit
PCR302	GP-VI	01 Credit

Community Service		
PCS101	Community Service (CS-I)	02 Credit
PCS102	Community Service (CS-II)	
PCS201	Community Service (CS-III)	02 Credit
PCS202	Community Service (CS-IV)	
PCS301	Community Service (CS-V)	02 Credit
PCS302	Community Service (CS-VI)	

Skill Enhancement Courses		**L-T-P**	**C**
BSV301	Creative thinking and Negotiation Skills	2-0-2	3
CSV100	Basic Computer Skills for Professionals	0-0-4	2

Other Courses		**L-T-P**	**C**
Open Elective – I		2-0-2	3
Open Elective – II		2-0-2	3
Open Elective – III		2-0-2	3

Project Presentation & Training		**L-T-P**	**C**
PCD201	Minor Project (for Psychology)	0-0-8	4
PCD302	Major Project (for Psychology)	0-0-12	6
PCT301	Summer Internship (for Psychology)	0-0-8	4

Major Changes B.A. (Hons.) PSYCHOLOGY SCHEME OF STUDY 2023-24

Highlights (Objectives of Change) of the Scheme

I. Opportunity for learners to choose the courses of their interest in Psychology
II. Restructuring of course plan in order for better deliverance and course offerings to the students.
III. Addition of significant and relevant courses of the standard of Honours program which may further enhance the competency of students.
IV. Reduction of non-psychology courses and overlapping courses.
V. Renaming and reordering of courses for progressive learning experience.

Addition of New Courses

Subject Code	Name of Course	L-T-P	Credits	Semester
PCL104	Academic Reading and Writing	2-2-0	4	1
PCL112	Statistical Methods and Psychological Research-I	2-2-0	4	1
PCL 211	Introduction to Developmental Psychology	3-1-0	4	3
PCL213	Statistical Methods and Psychological Research-II	2-2-0	4	3
PCL212	Introduction to Cognitive Psychology	3-1-0	4	4

Deleted Courses

Course Code	Course Name	Credit	Semester
BSL101	Entrepreneurship	3	2
BSL102	Principles of Management	3	1
ENL101	Statistics and Research Methodology-I	3	1
PCL102	Psychology for Living	3	2
PCL207	Statistical Methods and Psychological Research	4	3
PCL301	Lifespan Approach to Developmental Psychology	4	5
PCL339	Human Cognition-I	3	elective
PCL340	Human Cognition-II	3	elective

Nomenclature changed

NEW			OLD		
Subject Code	**Name of Course**	**Credit**	**Subject Code**	**Name of Course**	**Credit**
PCL108	Introduction to Physiological Psychology	4	PCL109	Physiological Psychology	4
CSV100	Basic Computer Skills for Professionals	2	CSV119	Digital Literacy	2
PCL106	Positive Psychology	4	PCL208	Positive Psychology	4
PCL105	Evolution of Psychological Thought	4	PCL203	Evolution of Psychological Thought	4
PCL130	Introduction to Psychology	4	PCL103	Introduction to Psychology	3
PCL214	Psychopathology and Well-being	4	PCL303	Psychopathology and Well-being	3
PCL104	Introduction to Social Psychology	4	PCL205	Introduction to Social Psychology	3

Shifting of Courses from one Semester to another

Course Code	Course Name	Old	New
CLL131	Effective Communication I	1	2
CLL142	Effective Communication II	2	3
PCL202	Industrial and Organisational Psychology	4	5
PCL206	Counselling Psychology	4	5
PCL214	Psychopathology and Well-being	5	4
CHL100	Environmental Studies	1	2
PCL105	Evolution of Psychological Thought	3	1
PCL104	Introduction to Social Psychology	3	2
PCL106	Positive Psychology	3	2
PCL204	Applied Social Psychology	4	3
	Foreign Language-I	5	4

B.A. (H) PSYCHOLOGY SCHEME OF STUDY 2022-23

Sem	Semester Course Code, Course Name (L-T-P) Credits							COMMUNITY SERVICE	GP	Hrs. Per week			Contact Hours per Semester	Credits
										L	T	P		
1	**CLL101** Effective Comm – I **(2-0-1)2.5**	**CHL100** Environmental Studies **(3-0-0)3**	**BSL102** Principles of Management**(2-0-2)3**	**ENL101** Statistics & Research Methodology-I **(2-0-2)3**	**PCL103** Introduction to Psychology **(2-0-2)3**	**CSV119** ~~Digital Literacy~~ (30 hrs Lab Training + Python) (0-0-4)2		**PCS101CS-I**	**PCR101** GP-I 1 Credit	11	0	11	21x15=315	**16.5+1= 17.5**
2	**CLL102** Effective Comm-II **(2-0-1)2.5**	**BSL101** Entrepreneurship **(2-0-2)3**	**PCL101** Understanding Individual Differences **(3-1-0)4**	**CLL120** Human Values and professional ethics **(2-0-0)2**	**PCL102** Psychology for Living **(2-1-0)3**	**PCL109** Physiological Psychology **(3-1-0)4**		**PCS102CS-II (140 HRS)*** 2 Credit	**PCR102** GP-II 1 Credit	14	3	3	20x15=300	**18.5+3= 21.5**
Summers		**PCD201**		**Minor Project (Including CS Remaining Hours) (0-0-6)3**										**3**
3	**PCL201** Cultural Psychology**(2-0-2)3**	**PCL203** Evolution of Psychological Thought **(3-1-0)4**	**PCL205** Introduction to Social Psychology **(2-1-0)3**	**PCL207** Statistical Methods and Psychological Research **(2-2-0)4**	**PCL208** Positive Psychology**(3-1-0)4**	**PCP201 Psy Practical (Experiment)(0-0-4)2**		**PCS201 CS-III**	**PCR201** GP-III 1 Credit	12	5	6	23x15=345	**20+1=21**
4	**PCL202** Industrial &Org. Psy **(3-1-0)4**	**PCL204** Applied Social Psychology **(3-1-0)4**	**PCL206** Counselling Psychology**(3-1-0)4**	Programme Elective-I **(2-0-2)3**	Open Elective-I **(2-0-2)3**	**PCP202 Psy Practical(Testing) (0-0-6)3**		**PCS202**CS-IV (140 HRS)* 2 Credit	**PCR202** GP-IV 1 Credit	13	3	10	26x15=390	**21+3=24**
Summers		**PCT301**		**Summer Internship (Including CS Remaining Hours) (0-0-10)5**										**5**
5	**PCL301** Life Span Approach to Developmental Psychology **(3-1-0)4**	**PCL303** Psychopathology and Well Being **(2-1-0)3**	Open Elective-II **(2-0-2)3**	Programme Elective-II **(2-0-2)3**	Programme Elective –III**(2-0-2)3**	Foreign Language I **(1-2-0)3**	**PCP301** Psy Practical (Survey)**(0-0-4)2**	**PCS301 CS-V**	**PCR301** GP-V 1 Credit	12	4	10	26x15=390	**21+1=22**
6	**PCL302** Applied Clinical Psychology **(3-1-0)4**	**PCD302** Major Project **(0-0-8)4**	Open Elective-III **(2-0-2)3**	**BSV301** Creative Thinking and Negotiation Skills **(2-0-2)3**	**PCP302** Psy Practical (Qualitative analysis) **(1-0-4)3**			**PCS302**CS-VI (140 HRS)* 2 Credit	**PCR302** GP-VI 1 Credits	8	1	16	25x15=375	**17+3=20**
		Total									**141*15=2115**			**134**

*Students shall utilize the internship period (6-8 weeks) to complete 140 hours of serving the community.

Action Taken Report for Academic Year 2022-23

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1.Previous BBA scheme is aligned with NEP2020.	Considering the more exposure to our business administration (BBA) students, NEP2020 policy is introduced. The National Education Policy (NEP) 2020 is a comprehensive policy framework introduced by the Government of India to overhaul the education system in the country. The NEP aims to address various issues and challenges present in the existing education system and provide a roadmap for the development of education in India. NEP 2020 emphasizes a multidisciplinary approach to education, encouraging students to explore a diverse range of subjects and develop a well-rounded understanding of various disciplines. This is intended to move away from the rigid separation of academic streams. Two open electives are replaced by two program electives and one comprehensive project is introduced in 3rd year in overall BBA	The committee of experts approved the New BBA scheme as per NEP2020 with two program electives in lieu of two open electives as it would ensure the market-readiness of students and contributes to their holistic development. In BA Eco(H) programme the committee approved the revised course templates. The inclusion of 4-0-0 or 3-1-0 credits in theoretical courses in BA (H) Psychology was also approved by experts of BOS.	Approved in Academic Council (MOM Dated 17.05.2023)	

		scheme at UG level. The courses which are theoretical are changed to 4-0-0 or 3-1-0 in BA (H) Psychology. The course templates of Principles of Economics (ENL102) and Introductory Microeconomics (ENL106) are revised in BA (H) Economics.			
	2. More Program electives introduced in Finance and changes in minor paper.	In MBA Scheme, the subjects like (BSL695) Securities Analysis and Portfolio Management and (BSL696) Behavioural & Personal Finance are introduced for students. As it will help the students in gaining knowledge in stock market and they could make their own portfolios. Negotiation & Influence (BSL517) along with Advanced Excel Lab (BSP504) is being introduced. Instead of 5 minor papers, a student will study either 4 Minor Papers (2-0-2)3 or 3 Open Electives (4-0-0)4 of other schools. Two value-added courses over and above the programme scheme is being offered during the 1st & 2nd semesters. to prepare the students for the placements and to groom the overall personality.	The committee of experts approved the new finance electives along with new core subjects i.e., Negotiation & Influence (BSL517), Advanced Excel Lab (BSP504) along with two VAC in MBA scheme for preparing the students for the placements and to groom the overall personality.	Approved in Academic Council (MOM Dated 17.05.2023)	
	3. Program Outcomes of B. Com (H) and B.Com (H) FM revised.	The revised POs of B. Com (H) and B. Com (H) FM are brief, crisp, and according to Blooms Taxonomy.	The committee of experts approved the revised program outcomes of B. Com (H) and B. Com (H) FM.	Approved in Academic Council (MOM	

				Dated 17.05.2023)	
2. Teacher	1 Management of financial services is being deleted for MBA students.	The subject Management of financial services is being deleted as the syllabus of this subject is already covered in Financial Institutions and Markets.	The Panel of experts of BOS committee approved the updated syllabus of Financial Institutions and Markets.	Approved in Academic Council (MOM Dated 17.05.2023)	
3. Alumni	1. More specialized programme are required to be added in BBA	The new BBA scheme is introduced as aligned with NEP2020 for more exposure for the students.	The proposed scheme and programme electives were approved by the experts of BOS committee.	Proposed and approved to include in BBA and B. Com (H) schemes (MOM Dated 17.05.2023)	

Dr Shilpa Sindhu
(BOS Coordinator)

Prof. Manoj Gopaliyas
(Dean Academics)